**School-Parent Compact**

***Fairview Elementary School***

***School Year 2023 - 2024***

***Final Revision 10/07/2023***

458 Fairview Rd

Stockbridge, GA 30281

(770)474-8265

(770)474-5528 (Fax) <https://schoolwires.henry.k12.ga.us/fe>Dr. Vaneisa Benjamin, Principal

Brian Mincey, Assistant Principal

Channell Campbell, Family Engagement Liaison Channell.campbell@henry.k12.ga.us

**WHAT IS A SCHOOL-PARENT COMPACT?**

A School-Parent Compact is an action plan to promote student academic success. The Fairview Elementary School Compact outlines how the entire school staff, families, and the students can work together to help children achieve the State’s high standards. All Title I schools must develop a compact.

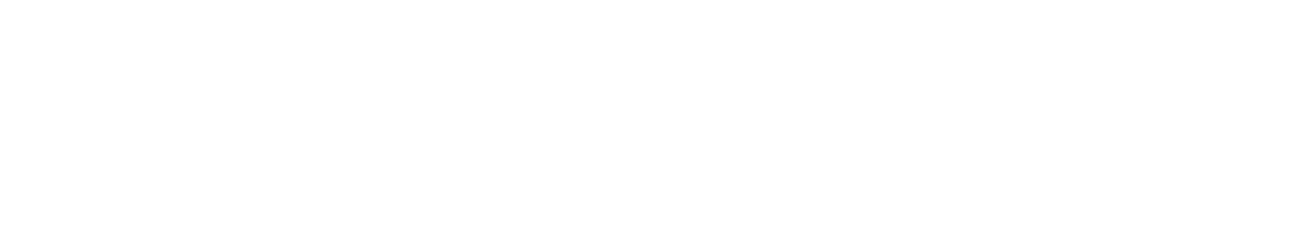
**JOINTLY DEVELOPED**

The parents, students, and staff of Fairview Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in May and August ofeach school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey *that is also used as a tool to collect parent feedback regarding the current Title I programs and policies**.*

*To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.*

**HENRY COUNTY SCHOOLS PRIORITY STUDENT OUTCOMES:**

* Advance Pre-K-12 learning opportunities and experiences for all student
* Advance effective school leadership and classroom instruction
* Advance connectivity to value and engage all students, employees, families, and partners in our growing community



* Advance student and employee health, wellness, and support structures
* Advance a High-Performing Operational Culture

**SCHOOL-WIDE GOALS:**

* In the area of Math, there will be an increase of students meeting or exceeding the expected standard on the Ga Milestone Test with an increase of 3rd grade from 31% to 45% at Proficiency, 4th grade from 36% to 50% and 5th grade from 70% to 80%.

* In the area of ELA, there will be an increase of students meeting or exceeding the expected standard on the GA Milestone Test with an increase of 3rd grade from 23% to 35% at Proficiency, 4th grade from 23% to 35% and 5th grade from 40% to 50%.
* In the area of Reading On or Above Grade level increase student reading levels for Grades 3rd, 4th and 5th grade. Goals set to increase Reading levels include 3rd grade from 53% to 60%, 4th grade from 43% to 55% and 5th grade from 70% to 75% reading on or above grade level.

* FOCUS AREAS: Grades K-5 will focus on reading comprehension, and number operations

To help your child meet the district and school goals, the school, you, and your child will work together to:

***SCHOOL/TEACHER RESPONSIBILITIES:***

Fairview Elementary will:

|  |  |
| --- | --- |
|  | Distribute Map Assessment Family Reports to parents of students grades 1-5 to communicate growth and academic areas that need additional support |
|  | Teachers will send home Ticking with Fluency packets weekly to allow families to practice reading fluency and comprehension with students |
|  | Provide math websites and strategies on our school website as a guide for families to use when completing homework and reviewing math concepts |
|  | Offer ongoing academic literacy and math workshops to equip families with strategies to support student learning at home |

***FAMILY RESPONSIBILITIES****:*

We, as parents, will:

|  |  |
| --- | --- |
|  | Review the MAP Assessment Family Reports with my child and utilize the Family Resource Center for academic supplies to strengthen my child’s area(s) of focus |
|  | Practice building reading fluency and comprehension by completing Ticking with Fluency with my child |
|  | Use the math strategies and websites posted on the Fairview website as a guide to support my child with math assignments and review |
|  | Attend parent workshops in literacy and math to gain strategies to utilize at home |

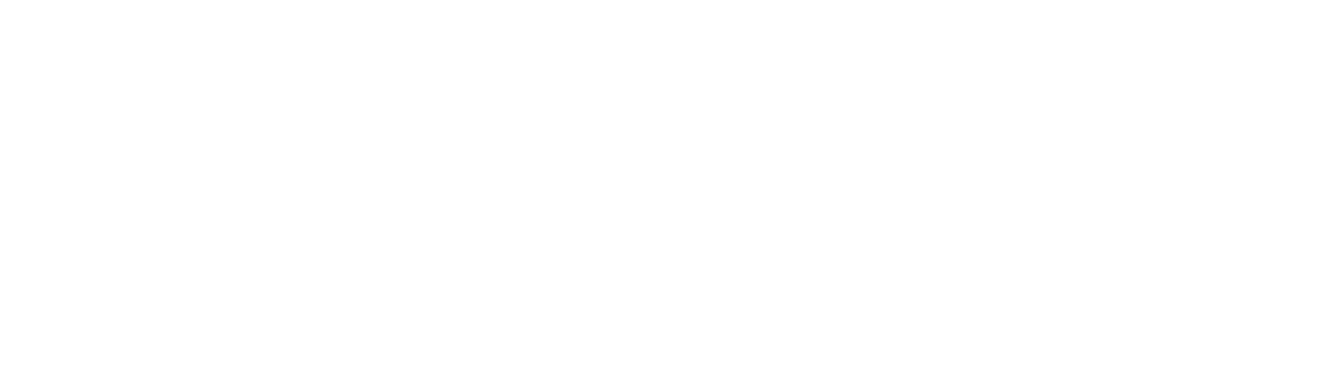
***STUDENT RESPONSIBILITIES****:*

As a student, I will:

|  |  |
| --- | --- |
|  | Review my MAP Assessment Family Report with my parents to identify my areas of strengths and weaknesses   * Complete Ticking with Fluency with my family nightly * Use the math strategies that I learned in class to complete math assignments at home |
|  | Invite our families to parent sessions by delivering notices and invites sent from my teacher to my parent |

**COMMUNICATION ABOUT STUDENT LEARNING:**

Fairview Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:





School Website



Teacher Websites



Monday

Folders



School Newsletters



Parent/Teacher Conferences



Progress Reports



Campus Parent Portal



Phone



Email

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Fairview Elementary offers ongoing events and programs to build partnerships with families.

|  |  |
| --- | --- |
|  | Parent-Teacher Conferences |
|  | Parent and Family Workshops |
|  | Curriculum Night |
|  | Parent Resource Center |
|  | Volunteering |
|  | Open House |
|  | Monthly School Council Meetings |
|  | Classroom Observations (Classroom observations are by appointment only) |